



International School Khuzam (ISK)

ARABIC B & C

Grades 6-8

Curriculum Book



Intent:

- Arabic language has a high position compared to all languages, and it is the language of communication among millions of Arabs as it, It is also one of the factors that have risen to contemporary nations, as it represented a link throughout the ages by transmitting thought, science and knowledge and influencing humanity's heritage and culture.
- Regarding to the global standing of the Arab world and the attractions that characterize UAE, which encouraged civilization dialogue between different nationalities. The resident's communities were keen to integrate into the Arab culture by learning the official language of UAE.
- Arabic B is a compulsory and basic subject for foreign students in the educational stages (from grade 6 to grade 9) and it is necessary to succeed in it by achieving the minimum level of success as a condition for transfer to the next classes.
- Mastering the Arabic language is a great challenge for many non-Arab students, especially in international schools.

Implementation

- According to the plan and the ministerial curriculum, Arabic B is taught three lessons per week, which we focus in explaining and simplifying the rules of the Arabic language, savoring reading texts, and developing the four language skills: listening, speaking, reading and writing.
- Teachers depend in presenting and explaining their lessons on a large and diverse number of educational methods and innovative and internationally approved teaching methods, in addition to a large and varied number of interesting, stimulating, and competitive educational applications among students.
- Teachers plan their lessons based on criteria for individual differences between students, which are discovered according to accurate studies of students' abilities based on approved and standardized scan tests, and accordingly to that, the ministerial curriculum is modified and developed in line with students' abilities.
- The subject is linked to the real life of the students and touches the reality of their lives through videos, educational aids, and various teaching methods, moving away from the material from the old classic methods.
- Also, there is always a link between language skills that students learn and previous skills, to achieve balance and coherence between language skills and grammar.
- Homework is designed in a way that enables the student to demonstrate understanding of lesson skills and apply the skills learned during the week.
- The subject's lessons are linked - as much as possible - with the rest of the subjects to achieve balance and harmony between the different subjects that the student learns.

- Teaching Arabic to native students is divided into two basic levels in each academic stage to: level A: for HAP students
- Level C: for LAP students, considering the principle of individual differences.
- More than one level can be taught in one class in case we have overseas student.
- Each unit of the curriculum contains many texts which covers new vocabulary and grammatical skills.

Impact

- As a result of studying Arabic B, the student will be able to:
- Instilling confidence in the students to speak and communicate, using the Arabic language in his activities, interactions, and communication with his Arab colleagues in and outside the school.
- Employing and using different linguistic concepts in an effective manner.
- Follow up and monitor the progress of students through various means of evaluation and follow.
- Interaction, competition, and challenge in understanding, reading, and speaking the Arabic language.

Grade 6

Lesson per Week

- There are 3 lessons

Topics covered in Term 1

Level B

UNIT 1:

- Colours
- Numbers
- My family.
- Pronouns and present tense

UNIT 2:

- My body.
- My five senses.
- Signal pronouns.

UNIT 3:

- My house
- propositions

Level C

- **UNIT 1:** The Arabic alphabetical letters
Contain 28 lessons
- **UNIT 2:** Greetings
- **UNIT 3:** Acquaintances.
- **UNIT 4:** The pronouns

Topics Covered in Term 2

- The lessons of term 2 will be put immediately after preparing the new materials in accordance with the students' needs and Receiving term 2 books.

Topics Covered in Term 3

- The lessons of term 3 will be put immediately after preparing the new materials in accordance with the students' needs and receiving term 3 books.

Skills Developed

- Arabic B course takes a holistic approach to teaching and learning. It focuses on equipping students with an appropriate skill set to fully participate in the UAE community or any other Arab & Islamic community.
- These Skills also include: making links between subjects; understanding the importance of the Arabic language as it is the language of the Holy Quran, and consequence; respecting cultural sensitivity.
- To develop these skills, we have done the following - for example:-
Establishing a library classroom: It contains many audio stories translated in Arabic and English to develop the student's skill in learning phonetic Arabic.
Short story competition: Encourage students to write an essay, story, or dialogue.

Literacy and Numeracy

- Upgrading literacy and writing skills.
- Supporting MOP & LOP students.

| Assessment |
|---|
| <ul style="list-style-type: none"> • Scan test, on the third week of the first term. • Mid-term test for the first term. • End of the first term exam • End of the second term exam • Mid-third term test • End of year test |
| Cross Curricular Links |
| Global Citizenship, Social Studies, Science, History, Geography, English Language, Mathematics, Theory of Knowledge. |
| Special Requirements/Equipment |
| <ul style="list-style-type: none"> • Access to an Arabic keyboard |
| Home Learning |
| <ul style="list-style-type: none"> • The Arabic B team performs well and effectively in distance learning through Google Classroom and all other educational media. • Many effective activities with students online. |
| Reading List and E-books |
| <ul style="list-style-type: none"> • The Arab Library plays a major role in raising students' thinking and refining their reading skills. • Participation in reading activities launched by the state as festivals for the Arab Reading Challenge. • Participations in the innovative and creative competitions launched by the Ministry of Education. |
| Useful Websites |
| <ul style="list-style-type: none"> • https://quizizz.com/admin • https://kahoot.com/schools-u/ • https://wordwall.net/en-us/community/games • https://madrassa.org/registration • https://www.liveworksheets.com/ • https://nearpod.com/ • https://www.pinkcatgames.com/ |
| Setting |
| <ul style="list-style-type: none"> • Students are set according to their Arabic proficiency. |
| Staff |
| <ul style="list-style-type: none"> • Haidy Khamis (Arabic B coordinator) • Huda Daraz |

Grade 7

| Lessons per Week | |
|---|---|
| <ul style="list-style-type: none"> There are 3 lessons | |
| Topics Covered in Term 1 | |
| <p style="text-align: center;">Level B</p> <p>UNIT 1: the first day in the school</p> <ul style="list-style-type: none"> 4 texts Present verb How to modify present verb with pronouns. <p>UNIT 2: Everyday morning</p> <ul style="list-style-type: none"> 5 texts about daily routine. Past verb. How to modify past verb with pronouns <p>UNIT 3: School activities</p> <ul style="list-style-type: none"> 4 texts about school activities. | <p style="text-align: center;">Level C</p> <ul style="list-style-type: none"> UNIT 1: The Arabic alphabetical letters Contain 28 lessons UNIT 2: Greetings UNIT 3: Acquaintances. UNIT 4: The pronouns |
| Topics Covered in Term 2 | |
| <ul style="list-style-type: none"> The lessons of term 2 will be put immediately after preparing the new materials in accordance with the students' needs and Receiving term 2 books. | |
| Topics Covered in Term 3 | |
| <ul style="list-style-type: none"> The lessons of term 3 will be put immediately after preparing the new materials in accordance with the students' needs and receiving term 3 books. | |
| Skills Developed | |
| <ul style="list-style-type: none"> Arabic B course takes a holistic approach to teaching and learning. It focuses on equipping students with an appropriate skill set to fully participate in the UAE community or any other Arab & Islamic community. These Skills also include: making links between subjects; understanding the importance of the Arabic language as it is the language of the Holy Quran, and consequence; respecting cultural sensitivity. To develop these skills, we have done the following - for example:- Establishing a library classroom: It contains many audio stories translated in Arabic and English to develop the student's skill in learning phonetic Arabic. Short story competition: Encourage students to write an essay, story, or dialogue. | |
| Literacy and Numeracy | |
| <ul style="list-style-type: none"> Upgrading literacy and writing skills Supporting MOP & LOP students | |

| Assessment |
|---|
| <ul style="list-style-type: none"> • Scan test, on the third week of the first term. • Mid-term test for the first term. • End of the first term exam • End of the second term exam • Mid third term test • End of year test |
| Cross Curricular Links |
| <ul style="list-style-type: none"> • Global Citizenship, social studies, science, history, geography, English language, mathematics and theory of knowledge. |
| Special Requirements/Equipment |
| <ul style="list-style-type: none"> • Access to an Arabic keyboard |
| Home Learning |
| <ul style="list-style-type: none"> • The Arabic B team performs well and effectively in distance learning through Google Classroom and all other educational media. • Many effective activities with students online. |
| Reading List and E-books |
| <ul style="list-style-type: none"> • The Arab Library plays a major role in raising students' thinking and refining their reading skills. • Participation in reading activities launched by the state as festivals for the Arab Reading Challenge. • Participations in the innovative and creative competitions launched by the Ministry of Education. |
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| Setting |
| <ul style="list-style-type: none"> • Students are set according to their Arabic proficiency. |
| Staff |
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Grade 8

| Lessons per Week | |
|---|---|
| <ul style="list-style-type: none"> There are 3 lessons | |
| Topics Covered in Term 1 | |
| <p style="text-align: center;">Level B</p> <ul style="list-style-type: none"> • • UNIT 1: visit to the beauty city • 4 texts about UAE • Present verb • How to modify present verb with pronouns. • UNIT 2: tour in my school • 5 texts about the places in the school. • Past verb. • How to modify past verb with pronouns • Adjective • UNIT 3: Around the UAE • 4 texts about the most famous places in UAE. • Added to (Grammar rules) | <p style="text-align: center;">Level C</p> <ul style="list-style-type: none"> • UNIT 1: The Arabic alphabetical letters Contain 28 lessons • UNIT 2: Greetings • UNIT 3: Acquaintances. • UNIT 4: The pronouns |
| Topics Covered in Term 2 | |
| <ul style="list-style-type: none"> The lessons of term 2 will be put immediately after preparing the new materials in accordance with the students' needs and Receiving term 2 books. | |
| Topics Covered in Term 3 | |
| <ul style="list-style-type: none"> The lessons of term 3 will be put immediately after preparing the new materials in accordance with the students' needs and receiving term 3 books. | |
| Skills Developed | |
| <ul style="list-style-type: none"> Arabic B course takes a holistic approach to teaching and learning. It focuses on equipping students with an appropriate skill set to fully participate in the UAE community or any other Arab & Islamic community. These Skills also include: making links between subjects; understanding the importance of the Arabic language as it is the language of the Holy Quran, and consequence; respecting cultural sensitivity. To develop these skills, we have done the following - for example:- Establishing a library classroom: It contains many audio stories translated in Arabic and English to develop the student's skill in learning phonetic Arabic. Short story competition: Encourage students to write an essay, story, or dialogue. | |

| Literacy and Numeracy |
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| <ul style="list-style-type: none"> • Upgrading literacy and writing skills. • Supporting MOP & LOP students. |
| Assessment |
| <ul style="list-style-type: none"> • Scan test, on the third week of the first term. • Mid-term test for the first term. • End of the first term exam • End of the second term exam • Mid-third term test • End of year test |
| Cross Curricular Links |
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| Setting |
| <ul style="list-style-type: none"> • Students are set according to their Arabic proficiency. |

| Staffing |
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| <ul style="list-style-type: none">• Haidy Khamis (Arabic B coordinator)• Huda Daraz |